

# SHENTON COLLEGE

# Examination Semester Two 2016 Question/Answer Booklet

# **MATHEMATICS SPECIALIST UNIT 3 + 4**

Section One (Calculator-free)

Your name

Time allowed for this sectionReading time before commencing work: 5 minutesWorking time for paper:50 minutes

# Material required/recommended for this section

**To be provided by the supervisor** Question/answer booklet for Section One. Formula sheet.

## To be provided by the candidate

Standard items: pens, pencils, pencil sharpener, eraser, correction fluid/tape, ruler, highlighters Special items: nil

# Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

# Structure of this examination

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of exam
Section One: Calculator-free	8	8	50	52	35
Section Two: Calculator-assumed	12	12	100	98	65
			Total	150	100

## Instructions to candidates

The rules for the conduct of Western Australian external examinations are detailed in the Year 12 *Information Handbook 2016.* Sitting this examination implies that you agree to abide by these rules

Write your answers in the spaces provided in this Question/Answer Booklet. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: if you need to use the space to continue an answer, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number.
  Fill in the number of the question(s) that you are continuing to answer at the top of the page.

**Show all your working clearly.** Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than 2 marks, valid working or justification is required to receive full marks. If you repeat an answer to any question, ensure that you cancel the answer you do not wish to have marked.

It is recommended that you do not use pencil, except in diagrams.

QUESTION	MARKS AVAILABLE	MARKS AWARDED
1	5	
2	8	
3	5	
4	5	
5	8	
6	5	
7	8	
8	8	
TOTAL	52	

# **STRUCTURE OF THIS PAPER**

## Section One: Calculator-free

This section has **eight (8)** questions. Answer **all** questions. Write your answers in the spaces provided.

Working time for this section is 50 minutes.

# Question 1

# (5 marks)

The polynomial  $h(z) = z^4 - 6z^3 + 3az^2 - 30z + 10a$ , where *a* is a real constant, has a zero of 3 - i. Determine the value of *a* and all other zeros of h(z).

#### **Question 2**

(8 marks)

(2 marks)

Two functions are defined by  $f(x) = \sqrt{3x - 1}$  and  $g(x) = \frac{1}{x}$ .

(a) Determine the composite function f(g(x)) and the domain over which it is defined. (3 marks)

(b) Sketch the graph of y = g(g(x)) on the axes below.

2

-2

-4 🕁

2

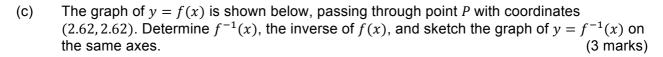
4

-2

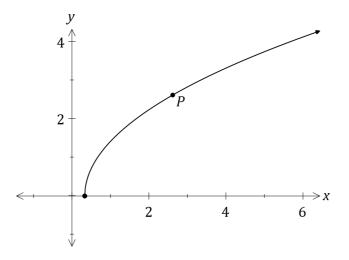
-4

-6

*y* 4‡



> x



(5 marks)

An object, initially at rest, is dropped from the top of tall building so that after t seconds it has velocity v meters per second.

The air resistance encountered by the object is proportional to its velocity, so that the velocity satisfies the equation  $\frac{dv}{dt} = 10 - kv$ , where k is a constant.

(a) Express the velocity of the object in terms of *t* and *k*. (4 marks)

<sup>(</sup>b) Sensors on the object indicate that its velocity will never exceed 55 metres per second. Determine the value of the constant k. (1 mark)

Let v	$=\frac{\sqrt{2}}{2}-\frac{\sqrt{2}}{2}i.$	
(a)	Express $v$ in polar form.	(2 marks)

(b) Show that  $v^4 = -1$ .

(c) Plot the roots of  $z^4 + 1 = 0$  on the following Argand diagram.

Im(z) 1 1 Re(z) -1 -1

(1 mark)



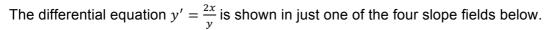
CALCULATOR-FREE

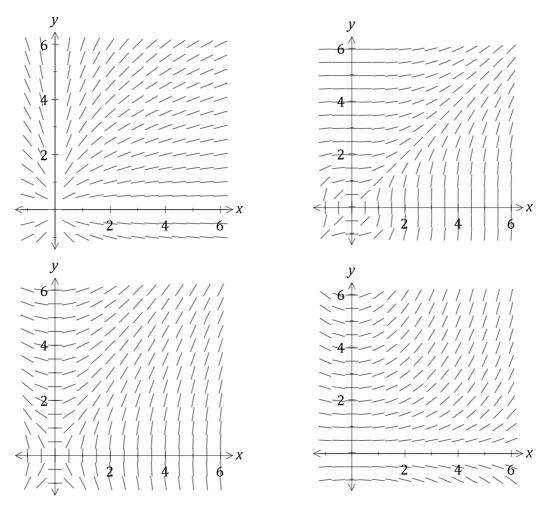
**SPECIALIST UNITS 3 AND 4** 

#### **Question 5** (8 marks) Using partial fractions, or otherwise, determine $\int \frac{x-19}{(x+1)(x-4)} dx$ . (a) (4 marks)

Use the substitution  $u = \sin x$  to evaluate  $\int_{\frac{\pi}{6}}^{\frac{\pi}{2}} \frac{\cos x}{\sqrt{\sin x}} dx$ . (4 marks) (b)

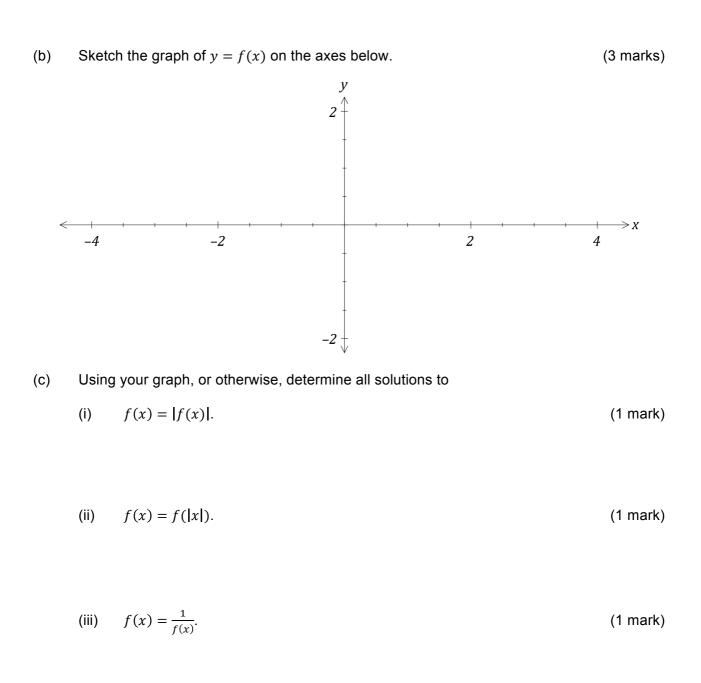
(5 marks)





- (a) On the slope field for  $y' = \frac{2x}{y}$ , sketch the solution of the differential equation that passes through the point (2, 4). (3 marks)
- (b) Another solution to the differential equation passes through the point (6, -3). Use the incremental formula  $\delta y \approx \frac{dy}{dx} \times \delta x$ , with  $\delta x = \frac{1}{10}$ , to estimate the *y*-coordinate of this curve when x = 6.1. (2 marks)

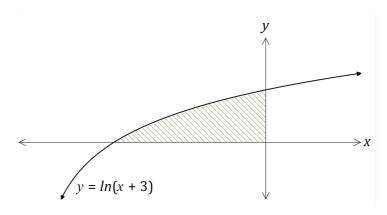
# Question 7(8 marks)The function f is defined as $f(x) = \frac{x^2-1}{x^2+1}$ .(a) Show that the **only** stationary point of the function occurs when x = 0.(2 marks)



#### See next page

(8 marks)

A region is bounded by x = 0, y = 0 and  $y = \ln(x + 3)$  as shown in the graph below.



(a) Show that the area of the region is given by  $\int_0^{\ln 3} (3 - e^y) dy$ . (3 marks) (Do not evaluate the integral).

(b) Determine the volume of the solid generated when the region is rotated through  $2\pi$  about the *y*-axis. (5 marks)

# Additional working space

Question number: \_\_\_\_\_